

**THE LACANIAN SCHOOL OF PSYCHOANALYSIS
OF THE SAN FRANCISCO BAY AREA
PRESENTS**

2017-2018 YEARLONG SEMINARS

ONLINE SEMINARS

THE LACANIAN CLINIC WITH YOUNG ADULTS

In this seminar, we will use Analyst Candidate cases to explore psychoanalytic treatment with an age group: young people who begin a treatment in their twenties or early thirties. Why this age group? These analysands comprise a demographic for whom social media is pervasive, texting replaces speaking, sexuality has been “queered” in many respects, and relations with parents are often prolonged through relatively continuous contacts and on-going financial supports. As we create, in investigative layers, Freud’s invention and Lacan’s modifications in psychoanalytic treatment, we encounter again and again the analytic experience of new generations. In this seminar we will draw from our own cases to explore the unconscious as a site of impediment, failure, split, and unknown remainder. In the spirit of learning from one another, we will describe and examine clinical moments in which formations of the unconscious were produced, and then elucidated. The seminar will consider the Real of the unconscious as a hole in relation to the scanning of signifiers in dream work; the analyst’s questions, silences, and cuts to the sessions; and turning points in analytic work. We will explore matters that pertain to analytic cases with young adults who present, in various forms, the singularity of the unconscious as it unfolds in a Lacanian analysis.

Faculty: Annie Rogers, Ph.D., Barry Belnap, MD.

Fee: Free of charge

Time: Last Thursday of each month, 7-9 pm Eastern Standard Time. Sept. Oct. and Nov. 2017; Feb. March and April, 2018

INSCRIPTION, THE CLEAR SHEET/STATE, THE CODE, THE DRIVE, AND THE NEW S₁ OF THE REAL

In this monthly yearlong seminar, we will review Freud's first and second theories of mind from the point of view of Lacanian theory. We will revisit basic Freudian concepts, and the nature of psychic inscription (of both images and words) in its relationship to language, as well as the Freudian concepts of kinetic and potential energy and how they relate or not to the Lacanian concept of jouissance. We will explore and sort out the concepts of the sign, the signifier, the object, icons/images, indexes, interpretants, feelings, and the Code in the works of Pierce and Lacan as they pertain to human development and psychical structure. The concept of an unconscious Code (in a descriptive sense) explains the nature of the repressive unconscious and how the super ego itself can be repressed and return from repression. We will continue with the possible interactions among linguistic codes, mathematical codes, cultural codes, and biological/genetic codes as different levels of regulation. Finally, we will investigate the concept of habit and instinct in Pierce and Darwin in relationship to the Freudian and Lacanian theory of the drive. We will conclude with Lacan's notion that ultimately the subject is an answer of the Real in the form of a new ego/subject of/in the Real and a new S₁ of the analyst rather than the master.

The seminar will be online on the third Saturday of the Month from 10-1 PST and will consist of presentations by the instructor as well as presentations and case presentations by participants. Since this is a yearlong online seminar we will propose the possibility of one in-person meeting in the year at a location convenient for most of the group to travel to.

Faculty: Raul Moncayo, PhD, Analyst of the School and participants.
(drraulmoncayo@gmail.com)

Cost: \$500. Cost is included in tuition for candidates and financial aid will be available for those who are paying by seminar and cannot afford the entire fee. Please feel free to speak with the instructor about this.

Readings: Freud's Metapsychology and The Ego and the Id; Chapter VII of Darwin's the Origin of Species; excerpts from Pierce's work; and last but not least Lacan's Seminar XIX *Ou pire...or Worse*. Readings are voluntary and not required.

This course is approved by the Medical Board of California to train Research Psychoanalysts and by the California Psychological Association to provide Continuing Education Units for Licensed Psychologists. This course is approved by the Board of Behavioral Sciences to provide Continuing Education Units for Marriage and Family Therapists and Psychiatric Social Workers. LSP maintains responsibility for this program and its content.

SEMINAR V READING GROUP: THE FORMATIONS OF THE UNCONSCIOUS

The group will read and study together the newly published English translation of Seminar V by Russell Grigg. Seminar V is a text in which Lacan comments extensively on the linguistic functioning of the unconscious, the graph of desire, and the paternal metaphor. The seminar will include presentations on the reading and the allusions in Lacan's text as well as guided discussions and close readings.

Faculty: Stephanie Swales, Ph.D.

Location: Online and in person (Dallas)

Day and Time: First Monday of the month beginning in October and ending in June, from 6:30-8:30 ppm Central Standard Time.

For more information: stephanieswales@gmail.com

ON FEMININE SEXUALITY: THE LIMITS OF LOVE AND KNOWLEDGE

Offered in conjunction with the China American Psychoanalytic Alliance.

This twelve meeting course is designed to introduce the work of Jacques Lacan as it relates to the Chinese, Freudian and Lacanian theories of the feminine. We will read Jacques-Alain Miller's translation of Lacan's Seminar Twenty (XX) and Chang Tung-sun's paper 'A Chinese Philosopher's Theory of Knowledge'. The focus will be on the theories of knowledge and truth in Chinese and Western thought and how these ideas relate to the Lacanian concept of the feminine. The course looks at Psychoanalytic theory within Chinese Culture. We look forward to exploring Lacan's work with you.

Faculty: Dwight McCan, PhD, Cissy Hong Zhou

Location: Online

Day and Time: To be established.

Prerequisites: Students must be graduates of CAPA or a candidate in LSP.

Course size: Limit of 8 – please contact Dr. McCan or Cissy Hong Zhou to apply.

For more information: dwight@meyer-mccan.com

LSP is approved by the Medical Board of California to train Research Psychoanalysts.

BRIEF ANALYSIS: IS IT PSYCHOANALYSIS?

This presentation addresses the question of Brief Analysis, its place in today's society and its clinical relevance. It has become customary for the current healthcare system to require evidence-based short-term treatments. In addition, patients themselves expect prompt results and show some reluctance for a therapy with no end in sight. What can psychoanalysis propose to answer a demand based on a consumer model? Already, several types of short term analysis have been experimented upon. This presentation provides a summary of recent studies assessing the effectiveness of short-term vs. long-term psychodynamic therapy, and psychodynamic therapy vs. evidence-based modalities. After a quick overview of several models of brief psychoanalytical treatments, we will

focus on the model by R. Peter Hobson, PhD, and that of Raul Moncayo, PhD and Ayelet Hirshfeld, PhD. With the help of a clinical vignette, we will hopefully answer these questions: what is brief analysis and is brief analysis still psychoanalysis?

- Location On-line
Date: Winter 2018 (exact date TBA)
- Fee: Free of charge
- Contact: Cécile G. McKenna at drcecilemckenna@gmail.com
- Updates: www.drcecilemckenna.com
- Readings: Hobson, R. P. (2016). *Brief Psychoanalytic Therapy*. Oxford, England: Oxford University Press; Moncayo, R. & Hirshfeld, A. (2012). Variable-Length Lacanian Analyses and the Question of Brief Analysis. In R. Moncayo, *The Emptiness of Oedipus* (pp.104-137). East Sussex, England: Routledge; Yakeley, J. & Hobson, P. (2013). *Evidence in Support of Psychodynamic Psychotherapy*. Retrieved from <http://www.rcpsych.ac.uk/pdf/Evidence%20in%20support%20of%20psychodynamic%20psychotherapy%20updated%20Nov%202013.pdf>

CHILD ANALYSIS: DOLTO AND DOMINIQUE

Françoise Dolto (1908-1988) pioneered psychoanalysis with children. A friend of Lacan's, she is said to have actually been doing what he was talking about. Dolto concludes the publication of "Dominique: analysis of an adolescent" (1973) with this paragraph: *"Dominique and I are the representatives of two worlds who have succeeded in communicating. We both had the gift of words; I was more fluent in the language of the many, he less. I was less distrustful of him than he was of me. Rightly or wrongly I thought that his habitus, described as psychotic, stood in his way of fulfilling his human creative destiny. By understanding him, I tried to help him in his struggle. The reader has read my testimony as a witness of this symbolic relationship, which captures one passing moment in the psychoanalytic research of our day, to which I wish to contribute."*

Still today, Dolto's work continues to push the boundaries of analysis inasmuch as she treats children as persons from infancy to adolescence, clarifies the unique relationship

between analyst and child-analysand free from societal and parental expectations, and demonstrates the dynamics of the unconscious.

During each meeting we will jointly read and study Dolto's book. Participants are encourage to discuss clinical material, whether as scheduled case presentations or as illustrations of the reading material.

Faculty: Cécile G. McKenna, Magdalena Romanowicz

Day and Time: Online, fourth Saturday every month; 12-2:00 pm EST
September 2017 to June 2018

Fee: Free of charge.

For more information: Magdalena Romanowicz
(magdalena.romanowicz6@gmail.com) or
Cécile G. McKenna drcecilemckenna@gmail.com

Reading: Dolto, D. (1973). *Dominique: Analysis of an Adolescent*. (I. Kats, Transl.). Outerbridge & Lazard; distributed by E.P. Dutton. (Original work published 1971)

DIFFERENT PERIODS OF LACANIAN THEORY: CLINICAL IMPLICATIONS

“Analytic theory and practice, it has always been said, cannot be dissociated, and from the moment that one conceptualizes the experience in a particular way, it is inevitable that it will also be directed in that way. Certainly, the practical results can only be partially glimpsed.” - Jacques Lacan, **The Object Relations Seminar 1956-1957**

Some readers of Lacan have periodized the development of his theory. This year, we will read and discuss selected texts from the three different periods of Lacan - the beginning, the middle, and the late Lacan. We will not only try to answer the question what are the differences, the breaks, and the connections between these three periods, but also the question: how does one practice analytic work with these changes in theory and periods

in mind? What are the implications? How does one conceptualize the beginning, the process, and the end of analysis with these changes in Lacan's theory? We will use and discuss the early schemas, e.g. Schema L, the Graphs of Desire, the mathemes, all the way to the Four Discourses, the Formulas of Sexuation, the Borromean Knots, and more for illustrations. Cases will also be discussed.

This will be an online seminar using Google Hangouts. We will be meeting the first three Thursdays of the month starting September 2017 to June 2018. We will be off on key holidays, of course, and will try to accommodate rescheduling when needed.

Selected texts will be announced to participants later.

Any interest should be addressed to Marcelo Estrada at marcelo.estrada@gmail.com.

Faculty: Marcelo Estrada and Ali Chavoshian

Date & time: 7pm, first three Thursdays each month, starting September 2017 to June 2018

Venue: Online via Google Hangouts

Fee: \$400.00

San Francisco

READING "A"-TEXT, ANTIGONE

... "Let them all be relinquished and abandoned, null and void, neither firm nor established..."

... "but the domain...of what can be said, always turns around a vortex of what cannot be said...and this mysterious vortex is what all our endeavors and struggles are about"...

(Slavoj Zizek, "Antigone")

The proposition is to create a space.

We will meet the first Saturday of the month, to read a-text with a Lacanian psychoanalytic perspective. We will start with the text *Antigone*, to follow with Freud's clinical case "The Rat Man". Other readings will be added as suggested by participants, including poetry, Lacan's and Freud's texts. Writing a piece by participants is optional.

The exploration will be centered around the Real unconscious and the function of the fantasy in the Clinic. (Colette Soler, Lacan - *The Unconscious Reinvented*)

"There is not too much *etourdit* for it to return to you after being half said"... (J. Lacan's *L'Étourdit*)

Faculty: Dora Grisetti-Kohan
Location: 3610 Sacramento St., San Francisco, CA.
Day and time: Sept, Oct, Nov, Dec, (no meeting in Jan.), Feb, Mar.
Fee: To be determined at first meeting.
For more information: dgrisetti24@gmail. com, (510) 610-7870

FREUD GROUP

Now in our 7th year, our focus has been a close reading of Freud's clinical cases: Little Hans, the Rat Man, Dora, Dr. Schreber, as well as the "The Interpretation of Dreams", "The Joke and Its Relation to the Unconscious", "The Psychopathology of Everyday Life", and "Three Essays on the Theory of Sexuality" along with clinical case presentations. For 2017/2018, we continue our close study of Freud's later work.

This group meets one evening a month starting Fall 2017, and ending in May 2018. Specific dates for the rest of the year will be arranged at the first meeting in September. For more information or to join the group, please contact Fernando Castrillon at fcastrillon@ciis.edu.

This course is approved by the Medical Board of California to train Research Psychoanalysts and by the California Psychological Association to provide Continuing Education Units for Licensed Psychologists. This course is approved by the Board of Behavioral Sciences to provide Continuing Education Units for Marriage and Family Therapists and Psychiatric Social Workers. LSP maintains responsibility for this program and its content.

East Bay

THE LOVE OF PSYCHOANALYSIS

“Hasn’t it ever struck you at some turning of the way that something was missing in what you gave to those closest to you? And not simply that something was missing, but that there was something that left the abovementioned loved ones irremediably missed by you? What could that be?”

--- J. Lacan, *Transference: The Seminar of Jacques Lacan Book VIII*

What can psychoanalytic experience teach us about love and the experience of love? What does it mean to love, or to say that you love someone, in the most basic sense possible? Indeed, what is “love,” given, as Lacan maintains, that “there is no sexual relationship”? How might we characterize the relation between loving, lacking, and desiring? And if the relation of transference, as Freud and Lacan tell us, imitates the love relation, how can we also understand the place of love in the analytic relationship, and think about what is being transferred in “transference-love,” or our being as it submits to being transferred? Such are the questions we will seek to explore in this seminar.

Together, we will conduct a close reading of the first eleven chapters of Lacan’s seminar on *Transference*, alongside Plato’s *Symposium* upon which the first part of the seminar is based as an extended commentary. Along the way, we will also consult Bruce Fink’s companion volume, *Lacan on Love*, to Lacan’s seminar, as well as some supplementary

texts on the question of love in philosophy; and, if time allows, proceed on to the second part Lacan's seminar ('The Object of Desire and The Dialectic of Castration').

The seminar is open to Candidates and Pre-Candidates of the School, as well as to members of the public. There are no prerequisites other than your interest and your curiosity.

Reading List:

Transference: The Seminar of Jacques Lacan Book VIII, Jacques Lacan

Lacan on Love, Bruce Fink

Symposium, Plato

Supplementary Texts:

'Observations on the Transference-Love', Sigmund Freud

'Love', G.W.F Hegel

In Praise of Love, Alain Badiou

Love's Work, Gillian Rose

Faculty: Jeremy Soh

Tuition/Fee: \$300

Day & Time: Wednesdays, beginning September 13th 2017, 15 sessions, fortnightly (biweekly).

Location: TBD, Kroeber Hall, University of California, Berkeley

Contact: J. Soh, delima@berkeley.edu

APPLIED LACANIAN THOUGHT IN A CHILDREN'S CLINIC

Faculty: Roberto Lazcano, Ph.D.

Participation: Limited space available. If interested contact Dr. Lazcano at [510-295-3513](tel:510-295-3513)

Location: 2305 Ashby Avenue, Berkeley

South Bay

LACAN'S SEMINAR VI: DESIRE AND IT'S INTERPRETATION SEMINAR VIII: ON TRANSFERENCE

A close reading of Lacan's 1959 seminar, using a new translation by Bruce Fink, alongside Shakespeare's Hamlet.

Biweekly meetings on the Stanford campus, in-person. Free of charge.

Faculty: Benjamin Davidson, Ph.D.

Location: Stanford University campus.

Day and Time: Biweekly meetings on the Stanford campus, in-person. Free of charge.

For more information: benjamdavidson@me.com
650.704-8226

LSP is approved by the Medical Board of California to train Research Psychoanalysts.

Los Angeles

THE OBJECT OF PSYCHOANALYSIS IN THE CLINIC OF THE FANTASY

This year's seminar considers the object at stake in the psychoanalytic experience and the clinic of fantasy that frames it. In contrast to object relations theory where the Other and its attributes are taken as object, the experience of Freudian and Lacanian psychoanalysis confronts us with an object that "falls" from the Other, and insists as the cause of the subject of the unconscious. The object is a remainder of jouissance in what is lost in the experience of the speaking being--the human being who is subject to speech and language, and thereby must pass through the Other for the satisfaction of needs. This

passage or traversal hollows out a place for desire, and thereby delivers the speaking being over to a logic of fantasy that is oriented by an object, Lacan's object (*a*), or object cause of desire.

The seminar will follow the trajectory of Lacan's introduction of the object (*a*) in seminar XI, I his further elaboration of it in seminar XIII, "The Object of Psychoanalysis," and focus in depth on the logic of fantasy in Seminar XIV. Participants will learn to differentiate between the clinical stakes of primal scene fantasy, seduction fantasy, castration fantasy and the construction of the fundamental fantasy. In addition to clinical material from case material presented by faculty and participants, the seminar will work on key Freudian cases in which the scaffolding of a clinic of fantasy is to be found.

- Faculty: Christopher Meyer, PhD, Analyst of the School
- When: 1 Saturday per month, September 2017-July 2018
- Dates: TBA
- Day and Time: Saturdays, 10am-12:30
- Location: Los Angeles/Beverly Hills
The Maple Counseling Center
9107 Wilshire Blvd., LL
Beverly Hills, CA 90210
- Contact: Christopher Meyer, PhD (323) 930-9662,
cmeyerwoeswar@gmail.com
- Fees: \$60.00 per class/students \$40.00. (There is no charge for current interns and trainees of the Maple Center)

DALLAS

SEMINAR V READING GROUP: THE FORMATIONS OF THE UNCONSCIOUS

The group will read and study together the newly published English translation of Seminar V by Russell Grigg. Seminar V is a text in which Lacan comments extensively on the linguistic functioning of the unconscious, the graph of desire, and the paternal metaphor. The seminar will include presentations on the reading and the allusions in Lacan's text as well as guided discussions and close readings.

Faculty: Stephanie Swales, Ph.D.

Location: 3614 Fairmount Street, Ste. 4
Dallas, TX 75219

Day and Time: Meets on the first Monday of each month, beginning in September and ending in June, from 7-9pm Central Standard Time.

For more information: stephanieswales@gmail.com

Philadelphia

LACAN SEMINAR ON THE PURLOINED LETTER

In 1955 Lacan presents his seminar on Poe's The Purloined Letter, only to publish it in the journal "*la Psychanalyse*" in 1957. It is the first text of his *Écrits*, published in 1966. Poe's novel is usually considered the inspiration for all the detective writings we have become accustomed to, including the character of Sherlock Holmes which is thought to have been inspired by *Déetective Dupin*. Lacan discussed the text at a time when he was reviewing Freud's text "Beyond the Pleasure Principle", and was marking the difference between the ego and the subject. Poe's short story might serve as a metaphor for the analytic cure where the function of repetition is crucial. In this seminar Lacan insists on

the structure of the signifier and the symbolic order, in its relationship to the Real and the Imaginary.

“The teaching of this seminar is designed to maintain that imaginary effects, far from representing the core of analytic experience, give us nothing of any consistency unless they are related to the symbolic chain that binds and orients them”

Lacan, 2006, p. 6

The group work will be targeting a “cartel” style, with possible invitations of +1. The outcome of the seminar could consist in a compilation of collaborative texts. However, anyone can join the group at anytime. We will read the text together, starting with Poe’s novel and on to Lacan’s seminar on “The Purloined Letter”.

Dates and time: 1st Saturday every month; 1-3:30 pm Eastern Time, October 2017 to June 2018

Location: Philadelphia, PA (Center City) / In-person only

Fee: Free of charge

Contact: Cécile G. McKenna at drcecilemckenna@gmail.com

Updates: www.drcecilemckenna.com

Suggested Reading:

Lacan, J. (2006). Seminar on “The Purloined Letter” in *Écrits: The first complete edition in English* (B. Fink, Trans.) (pp. 6-48). New York, NY: Norton. (Original work published 1956); Muller, J.P. & Richardson, W.J. (Eds) (1988). *The Purloined Poe: Lacan, Derrida and Psychoanalytical Reading*. Baltimore and London: The John Hopkins University Press; Poe, E.A. (1844). *The Purloined Letter*. Retrieved from <http://www.feedbooks.com/book/805/the-purloined-letter>

2017-2018 SPECIAL EVENTS

San Francisco

DOMENICO COSENZA: NEW WAYS IN PSYCHOANALYSIS FOR THE TREATMENT OF ANOREXIA AND BULIMIA

My theoretical-clinical research in these years has focused on the reading and analytical treatment of anorexia in the light of Lacan's teaching. In fact, Lacan proposes a very original perspective on mental anorexia, with many implications for clinical practice. In my main work on the subject, I have tried to rebuild Lacan's perspective by putting it into play in the different ways of treatment I have used: the small monosymptomatic group, the therapeutic community, working with family members, as well as analytically oriented individual treatment. Lacan reconnects the phenomenology of anorexic disorder to two structural fundamentals: refusal and object *rien*. Refusal indicates the relationship of the anorexic subject to the Other, and we have tried to indicate the different variations, which allow us to isolate heterogeneous forms of anorexia on the structural plane. It is essential to distinguish the modes of anorexic refusal in a dialectical relationship with the Other - here the rejection works as a metaphor, appeal, unconscious question, as in hysterical anorexia - and modes which on the contrary represent a real refusal of the Other, as it is in a more radical manifestation in psychotic forms of anorexia. *Rien* is the object that causes the *jouissance* of the Anorexic: that is its radical attachment to its symptom. Even in this case, it is necessary to distinguish between a *rien* with a significant function, which refers to the impossible satisfaction of desire, and a *rien* that is an object of full *jouissance*, without rest or limitation, as we encounter in the real anorexia. The two perspectives outlined here illustrate two different modes of treatment of anorexia, reflected in the light of the different structural requirements in play.

Day and Time: September 29, 2017, 1:00-4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street

Tuition: \$100 or school tuition; \$40 for students

***DOMENICO COSENZA: A PSYCHOANALYTIC PERSPECTIVE ON EATING
DISORDERS: BETWEEN SOCIAL SYMPTOMS AND SUBJECTIVE
SOLUTIONS***

Undoubtedly, eating disorders have become a social symptom in advanced capitalist societies, since their first great spread in the late 1960s, in the form of anorexia and bulimia. In the following decades, restrictive forms have been overtaken in epidemic manifestations by hyper-alimentation practices, by compulsive practices in which the subject loses control. Binge Eating Disorder, introduced in DSM V as a new diagnostic framework, is the paradigm. The contemporary social imperative of consumption here finds a direct expression, irresistibly imposing on the subject the practice of Binge Eating. However, a sociological reading of the phenomenon alone does not allow us to grasp the analytically oriented clinical listening: the unique value and function that this symptomatic solution has for the single patient we encounter. The development of analytically oriented treatment allows the subject to transform his relationship with Eating Disorder: from universal mental illness it becomes a unique solution, which must be recognized in order to be overcome.

Day and Time: September 30, 2017, 1:00-4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street

Tuition: \$20

CASE CONFERENCE LED BY ANDRE PATSALIDES AND RAUL MONCAYO

This will be a two-day case conference for candidates of the school with analysands in analysis or about to begin analysis in the near future. Candidates will confidentially present their cases as this will be an opportunity for in-depth and extensive discussion and theoretical elaboration of the experience and transmission of analysis in the tradition

of Freud and Lacan and brought to California by Andre Patsalides. We will discuss the questions of the symptom and the sinthome, the work of transference and its phases, the fantasy and its crossing or traversal, and the various ways of formulating the end of analysis, including the process of nomination.

Day and Time: Friday November 10, 1-5 pm; and Saturday November 11, 10:00 a.m.—4:00 p.m. PST

Location: California Institute for Integral Studies, 1453 Mission Street
Room to be announced (check website for updates).

Fee: \$200 or school tuition

PATRICIA GHEROVICI: TRANS-ALIVE-DEAD: SEXUATION'S ANTI-OEDIPAL DRIVE

“I had no choice. I would be dead if I hadn’t transitioned—I would have killed myself.” My presentation explores trans desire not just as a wish to go beyond the gender binary but as a desire to overcome the limits of mortal existence. Pushing further the analyses of my book *Please Select Your Gender*, today I look at transgenderism differently. Like many Lacanian psychoanalysts, I had focused on the conundrum of sex and gender, not seeing with the required clarity that the transgender request was directly aimed at the border between life and death. My title refers to Deleuze and Guattari because I believe that on the issue of transsexualism their positions converge with that of the late Lacan. Using Lacan’s notions of sexualization and the sinthome, I challenge the pathologization historically enforced by psychoanalysis while proposing a clinical stance based on an ethics of desire that integrates death into the very core of being.

MANYA STEINKOLER: THE DANGEROUS AIR CONDITIONER, THE DESICCATED BABY WHALE AND THE DELIGHTFUL OYSTER BISQUE: PRIVATION, FRUSTRATION AND CASTRATION IN THE CLINIC

In his early Seminar IV, “The Relation to the Object”, Lacan offers a thorough critique of

the field of object relations, and what to this day remain accepted notions of the “object” in psychoanalytic theory and practice, to better situate theoretical and clinical work wresting it from a notion of “frustration” that had found its wished-for home in satisfaction. In a trajectory that followed the invention of the *objet a*, Lacan elaborates a nuanced and differentiated negativity concomitant with the subject in psychoanalysis. He specifies that the *objet a* underlines the fact that not everything is “interpretable;” not everything is of the register of the signifier. In Seminar 23, he will say that “the unconscious is what one is” and that while language copulates with our bodies, the Real is not linked to anything at all.

In Seminar IV Lacan develops the mother as incomplete, what will become the A barred. This important and inaugural invocation of the object as lack could not be timelier to consider in our contemporary moment when satisfaction is a supposed given, youth is supposed as endless, and lack is foreclosed with gadgets. As we see more adult children than ever before, my presentation comments on three cases of adult “children” using Lacan’s early seminar.

Day and Time: March 2, 2018, 1:00—4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street
Room to be announced.

Fee: \$80 or school tuition; \$130 for both days; \$40 for students

***PATRICIA GHEROVICI AND MANYA STEINKOLER: LACAN,
PSYCHOANALYSIS AND COMEDY***

How to fight a situation that seems farcical? When reality reaches absurdity, the subversive power of laughter steps in. Laughter is never innocent; it happens to us, at times inappropriately and inauspiciously.

Psychoanalysis is well known for having shed some light on the perennial mysteries of what we do not control—dreams, parapraxes, symptoms, and sexual problems. It is less

commonly known that psychoanalysis provides revelatory insights about the mechanisms of jokes, comedy, humor, and their effects. Many people today would happily admit to their Oedipus Complex, but few would feel comfortable reflecting on why they laugh at the humiliation of their coworker, titter at an ethnic or sexist remark, or realize that like jokes, dreams are made of puns, witticisms, and one-liners. Few note, as Freud did, that dreams were “insufferably witty,” revealing an annoying predilection for bad puns. And fewer have noted, as Lacan did, that comedy allows privileged access to the unconscious.

We propose a paradigm swerve, a Freudian slip on a banana peel. If psychoanalysis has long been associated with tragedy, there is a strong warrant to take up comedy as a more prescient productive model. Jokes and the comic have not received as much consideration as they deserve, given the fundamental role they play in our psychic lives and how they unite productively the fields of aesthetics, literature, and psychoanalysis.

Day and Time: March 3, 2018, 1:00—4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street
Room tba.

Fee: \$80 or school tuition. \$130 for both days; \$40 for students

DANY NOBUS: TRANSPOSITIONS OF THE IMAGINARY: THE LACANIAN FETISH AS A THRESHOLD BETWEEN OBJECT AND SIGNIFIER

Lacan’s 1956-1957 seminar *La relation d’objet* is generally regarded as his most trenchant critique of the object-relations movement in psychoanalysis, especially in its distinctly French elaborations by Maurice Bouvet. However, the seminar also contains Lacan’s first thorough investigation of the variegated manifestations of the object within the dynamic relationships between the Real, the Symbolic and the Imaginary. In this lecture, I shall demonstrate how this investigation prompted him to reconsider the libidinal status of the fetish, as well as Freud’s classic theory of fetishism, and how Lacan’s innovative outlook on fetishism invites reflection upon the very notion of

‘relationality’, insofar as the fetish blurs the boundary between the signifier and the object.

Day and Time: March 16, 2017, 1:00—4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street

Fee: \$80 or school tuition; \$40 for students.

***DANY NOBUS: COMMODIFIED REASON IN THE NEO-LIBERAL
UNIVERSITY DISCOURSE***

Of the four discourses that Lacan conceptualized at the end of the 1960s, the discourse of the university has received less attention than its counterparts, possibly because it seems the furthest removed from clinical psychoanalytic practice. Nonetheless, if the discourse of the university privileges knowledge in an educational setting, and psychoanalysis is also what needs to be transmitted by way of theory to analytic candidates, then the survival of psychoanalysis is crucially conditioned by a critical consideration of how the discourse of the university may be employed to ensure the sustainability of psychoanalysis. In this lecture, I will explore four interlocking questions: 1. To what extent is the discourse of the university, as Lacan formalized it in 1969, still applicable to the distribution of places and functions in contemporary higher education?; 2. What, if anything, can psychoanalysis contribute to the dissection of current educational practices in the neo-liberal knowledge economy?; 3. Is there still a place for psychoanalysis within the neo-liberal university discourse?; 4. How can we ensure that the discourse of the university continues to inform and underpin the discourse of the analyst?

Day and Time: March 17, 2017, 1:00—4:00 p.m.

Location: California Institute for Integral Studies, 1453 Mission Street

Fee: \$80 or school tuition, \$40 for students

LSP DAYS OF ASSEMBLY

WITH KEYNOTE ADDRESS BY CALUM NEILL: THE ETHICS OF DESIRE AND THE OTHER

Inaugural annual gathering of analysts, candidates, pre-candidates, and faculty of the School, featuring palimpsest and passage presentations, case presentations, papers, reports from the various seminars and groups, as well as dinners, hikes, excursions, and outdoor adventures.

Day and Time: May 24—27, 2018, times TBA
Location: California Institute for Integral Studies, 1453 Mission Street
Tuition: Free of charge.

Los Angeles

WORKING WITH DREAMS IN THE CLINIC OF NEUROSIS AND PSYCHOSIS

This seminar responds to Freud's assertion that it is in “understanding...” by returning to Freud's approach to the dream as an unconscious formation through Lacan's *savoir* (S₂), or unconscious knowledge. What does Lacan's return to Freud contribute to our handling of transference, to the chaining of signifiers in the work of free association, to manifest and latent contents of the dream, and to the Real at stake in the dream's navel? In the work with neurotic structure, dreams as unconscious formations function as a rupture from the ego's discourse, and support and sustain a space for the work of the Other scene

as an unconscious discourse that positions the subject in relation to jouissance, sex, and death.

Finally, our seminar will turn to working with dreams in the clinic of psychosis. By drawing from their own experience working with psychotic subjects and from the published work of contemporary analysts working with psychotics the faculty members will show how inviting the psychotic to dream is a maneuver on the part of the analyst that supports an ethics of speech. Participants will learn how Lacan's concept of the transference can be handled in the analyst's position in relation to the psychotic's *savoir*, or knowledge, and how working with dreams opens a space in speech and language where the subject can contest the discourse of the delusion, and treat the Real of the body that is captured in the Other's jouissance.

Faculty: Christopher Meyer, PhD, Analyst of the School
Bret Fimiani, PsyD, Candidate Analyst of the School

Date: TBA, October 2017

Time: Saturday 9:30-5

Where: Beverly Hills/Los Angeles
The Maple Counseling Center
9107 Wilshire Blvd., LL
Beverly Hills, CA 90210

Fee: \$120.00/\$50.00 students

Contact: cmeyerwoeswar@gmail.com, bretfim@gmail.com

THE PRACTICE OF CONTROL ANALYSIS

At LSP we continue a tradition that begun with Freud and continued with Lacan. Historically supervision was invented by Freud and was focused on the analysis of the transference of the analyst to the analysand under the supervision of the supervising analyst who after the personal analysis became the analyst's clinical supervisor.

Eventually supervision became more focused on matters of technique and the detailed analysis of the countertransference was circumscribed to the personal analysis of the analyst. The analyst and the supervisor became two different people. Although the personal analysis is the bedrock of analytical formation, control analysis is second in importance. Control analysis creates a space for the analyst in formation to speak about their experience of the analytical function and at the same time practice how to transform the knowledge of theory into analytical practice and monitor their own personal responses to the analysand and to the analysand's transference. The latter has a training function but also protects the public who is receiving mental health treatment from psychoanalysts.

The text will be using is Moustapha Safouan's *Jacques Lacan and the Question of Psychoanalytic Training*.

Date: Saturday Feb. 4, 2018.

Fee: \$120; \$50 for studentes

Location: The Maple Counseling Center, Beverly Hills.

Faculty: Raul Moncayo, Chris Meyer, Fernando Castrillon, Ben Davidson, and Marcelo Estrada

For further information contact: drraulmoncayo@gmail.com or cmeyerwoeswar@gmail.com.

Philadelphia

BRIEF ANALYSIS

In recent years, there has been a demand to develop short-term psychodynamic interventions. This type of treatment—12 weeks or less—might be helpful in solving many of the challenges and demands of our current healthcare system and fast-paced culture. That said, the place of brief psychoanalysis has yet to be defined in the

psychodynamic movement as well as in more general mental health treatment options. This presentation will provide an overview of the current context for Brief Psychoanalysis and a summary of recent studies assessing the effectiveness of short-term vs. long-term psychodynamic therapy. The presenter will also provide a short account on the recent book *Brief Psychoanalytic Treatment* by R. Peter Hobson, PhD, and describe his six forms of brief psychoanalytic therapy. A clinical case will be shared and our presenter will share the framework she utilizes with brief analysis, inspired by the work of Raul Moncayo, PhD and Ayelet Hirshfeld, PhD.

Instructor: Cécile G. McKenna

Date: TBA (January, February or March 2018)

FACULTY / PRESENTER BIOGRAPHIES

Barry Belnap, MD.

Dr. Belnap is a pre-candidate and faculty of LSP and a psychiatrist at the Austen Riggs Center in Stockbridge, Massachusetts. She specializes in the analytic treatment of psychoses and severe character disorders. She has written many papers for professional journals as well as book chapters.

Fernando Castrillon, Psy.D.

Dr. Castrillon is an analyst and faculty with the *Lacanian School of Psychoanalysis* in San Francisco, and is a licensed clinical psychologist as well as a Professor in the Community Mental Health Program at CIIS and is the founding director of CIIS' *The Clinic Without Walls*. Dr. Castrillon serves as an associate editor of *The European Journal of Psychoanalysis* and is a member of the *Institute of Advanced Studies in Psychoanalysis* based in Rome, Italy.

He has published various works in both English and Spanish and is currently writing a multi-volume book on psychoanalysis in California. Dr. Castrillon maintains a private psychoanalytic practice in the East Bay. Home page: www.drcastrillon.com (510) 295-4711.

Ali Chavoshian, Ph.D.

Dr Chavoshian is a member and faculty of the Lacanian School of Psychoanalysis, clinical psychologist, private practice in Berkeley, California, professor at the City College of San Francisco, supervising and clinical faculty at the Wright Institute in Berkeley, California, visiting professor at the Guilan School of Medicine, Rasht, Iran,

former Dean and Professor at the Graduate School of Psychology, New College of California in San Francisco.

Domenico Cosenza, Ph.D.

Dr. Cosenza is a psychologist and psychotherapist, with a doctorate in Psychoanalysis from the University of Paris 8. He is a psychoanalyst in private practice in Milan, Italy. He is an Analyst Member (AME) and past President of the Lacanian School of Psychoanalysis (SLP) (2013-2016) and member of the World Association of Psychoanalysis (WAP). He teaches at the Clinical Section of Milan and is frequently invited for teaching in other clinical sections in Spain, France and Italy. He also teaches in the Department of Psychology at Pavia University. He has long experience working in clinical institutions for Eating Disorders in Italy, and is a member of the board of of the FIDA (Federazione Italiana Disturbi Alimentari, [Italian Federation of Eating Disorders]).

He is the author of several books, among them: *Jacques lacan e il problema della tecnica in psicoanalisi* (Roma: Astrolabio, 2003); *Jacques Lacan y el problema de la tecnica en psicoanalysis* (Madrid: Gredos, 2008); *Il muro dell'anoressia* (Roma: Astrolabio, 2008; Spanish tr. *El muro de la anorexia*, Gredos, Madrid 2013); *La comida y el inconsciente. Psicoanalysis y trastornos alimentarios* (Buenos Aires: Tres Haces, 2013); *Introducción a la clinica psicoanalitica de la anorexia, bulimia y obesidad*, Logos n. 8 (Buenos Aires: Grama, 2014); *Le refus dans l'anorexie* (Rennes: Presses Universitaires de Rennes, 2014). Viale Monte Nero, 63, 20135 Milan (Italy) [docosenza@tiscali.it].”

Benjamin Davidson, Ph.D.

Dr. Davidson is a research psychoanalyst and member of the faculty of the Lacanian School of Psychoanalysis. An associate dean of Students at Stanford University, he maintains a private practice in Palo Alto and San Francisco, CA. (650) 704-8226; benjamdavidson@me.com.

Marcelo Estrada, M.A.

Psychoanalyst, Founding Member, and Faculty of the Lacanian School of Psychoanalysis. He has a private practice in Berkeley, CA.

Patricia Gherovici, Ph.D.

Psychoanalyst and analytic supervisor. Her books include *The Puerto Rican Syndrome* (Other Press, 2003), which won the Gradiva Award and the Boyer Prize, and *Please Select Your Gender: From the Invention of Hysteria to the Democratizing of Transgenderism* (Routledge, 2010). She recently published with Manya Steinkoler, *Lacan On Madness: Madness, Yes You Can't* (Routledge, 2015). Also with Steinkoler, *Lacan, Psychoanalysis and Comedy* (Cambridge University Press, 2016).

Gherovici's new book *Transgender Psychoanalysis: A Lacanian Perspective on Sexual Difference* was published by Routledge in 2017.

Hong Zhou (Cissy), B.A., M.A. in Psychoanalysis and Psychotherapy

Pre-candidate of the School. Psychological counselor in Beijing, China. Graduated from the China American Psychoanalytic Alliance basic and advanced psychodynamic training as well as from CAPA supervisor training.

Cécile G. McKenna, Psy.D.

Candidate Psychoanalyst and faculty of the Lacanian School of Psychoanalysis. Member of the Philadelphia Lacan Group. Private practice in Philadelphia Center City.

Dora Grisetti-Kohan, M.A. Candidate and Faculty of the Lacanian School of Psychoanalysis. Psychotherapist - Clinical Consultant at AIDS Clinic in San Francisco. Private practice, Psychotherapy-Lacanian Psychoanalysis, in San Francisco, CA. Background studies of Biology and Psychology, UBA-Argentina.

Roberto Lazcano, Ph.D.

Candidate Analyst and Faculty of the Lacanian School of Psychoanalysis. He is a clinical supervisor at the West Coast Children's Clinic. Together with Raul Moncayo he has co-authored a paper on Lacan and Magritte that appeared in the Fall 2009 issue of *The Psychoanalytic Review*. Himself an artist, Dr. Lazcano has been interested in the field of Art and Psychoanalysis for many years.

Dwight McCan, Ph.D.

Candidate Research Analyst of the Lacanian School of Psychoanalysis and a member of the Berkeley Psychoanalytic Society.

Christopher Meyer, Ph.D.

Analyst of the School and Faculty of LSP, a member of the Freudian School of Quebec, a member of GIFRIC and member of the California Psychoanalytic Circle of the Freudian School of Quebec. He has a private practice in psychoanalysis and psychoanalytic psychotherapy located in Los Angeles, CA and he is a clinical supervisor in the Individual Adult Psychotherapy Program at The Maple Counseling Center in Beverly Hills, CA.

Raul Moncayo, Ph.D.

Psychoanalyst and supervising analyst of the School, Founding Member, and Faculty of the Lacanian School of Psychoanalysis. Private practice of psychoanalysis, psychotherapy, supervision and consultation. Dr. Moncayo has been a visiting professor and adjunct faculty in many universities over the years and has published book chapters and many papers in professional journals. He retired after training generations of clinicians as training director of a large psychiatric clinic of the City of San Francisco in the Mission district. He is the author of *Evolving Lacanian Perspectives for Clinical Psychoanalysis* (Karnac, 2008); *The Emptiness of Oedipus* (Routledge, 2012); *The*

Signifier Pointing at the Moon (Karnac, 2012); and *The Real Jouissance of Uncountable Numbers* with Magdalena Romanowicz (Karnac, 2015). His latest book *Lalangue, Sinthome, Jouissance, and Nomination, A Reading Companion and Commentary on Lacan's Seminar XXIII* appeared in 2016.

Calum Neill, Ph.D.

Lecturer in Critical Psychology and Discourse Analysis at Napier University in Edinburgh, Scotland where he teaches Lacanian theory. He is the author of *Without Ground: Lacanian Ethics and the Assumption of Subjectivity* (Palgrave, 2014), *Ethics and Psychology: Beyond Codes of Practice* (Routledge, 2016) and *Jacques Lacan: The Basics* (Routledge, 2018) and the editor of the forthcoming four volume guide to Lacan's *Ecrits*. He is also the editor of *The Palgrave Lacan Series*.

Dany Nobus, Ph.D.

Psychoanalyst, Chair of Psychoanalysis at Brunel University London, and Chair of the Freud Museum London. He is the author of *Jacques Lacan and the Freudian Practice of Psychoanalysis* (Routledge, 2000), *Knowing Nothing, Staying Stupid: Elements for a Psychoanalytic Epistemology* (with Malcolm Quinn) (Routledge, 2005), and *The Law of Desire: On Lacan's "Kant with Sade"* (Palgrave, 2017). He has also contributed numerous papers on the history, theory and practice of psychoanalysis to academic and professional journals.

Annie Rogers, Ph.D.

Annie G. Rogers, Ph.D., is Professor of Psychoanalysis and Clinical Psychology at Hampshire College in Amherst, Massachusetts, and Co-Director of its Psychoanalytic Studies Program. She is Analyst Candidate at the Lacanian School of San Francisco and Associate Member of the Association for Psychoanalysis & Psychotherapy in Ireland. Dr. Rogers has a psychoanalytic practice in Amherst, Massachusetts. A recipient of a Fulbright Fellowship at Trinity College, Dublin, Ireland; a Radcliffe Fellowship at Harvard University; a Whiting Fellowship at Hampshire College; and an Erikson Scholar at Austen Riggs; she is the author of *A Shining Affliction* (Penguin Viking, 1995) and *The Unsayable* (Random House, 2006), in addition to numerous scholarly articles, short fiction, and poetry. Her most recent book is *Incandescent Alphabets: Psychosis and the Enigma of Language* (Karnac Books in 2016).

Magdalena Romanowicz, M.D.

Is an adult and child and adolescent psychiatrist currently on staff at the Mayo Clinic in Rochester, MN. She graduated from her adult psychiatry residency at the Mayo Clinic and completed her child and adolescent psychiatry fellowship at Stanford University, Ca. Her clinical and research interests include applications of different mathematical models in psychoanalysis. Dr. Romanowicz has published several papers in professional journals and with Raul Moncayo co-authored the book "*The Real Jouissance of Uncountable Numbers. The Philosophy of Science within Lacanian Psychoanalysis*".

Manya Steinkoler, PhD

Is a practicing psychoanalyst and professor of English at BMCC CUNY. She has co-edited *Lacan, Comedy and Psychoanalysis* (Cambridge University Press 2016) as well as *Lacan on Madness, Madness Yes You Can't* (Routledge 2015) with Patricia Gherovici. With Jessica Datema, she is currently working finishing the manuscript of *Uncoming Communities: Representations of the Holocaust in Contemporary Film*, as well as with Angie Voela, *Cinema of the Reel: The Films of Yiorgos Lanthimos*. She is on the editorial board of *La Clinique Lacanienne* (Paris), *Division Review*, and *The European Journal of Psychoanalysis*. She is a member of *Das Unbehagen*.

Stephanie Swales, Ph.D.

Assistant Professor of Psychology at the University of Dallas, Founder of the Dallas/Fort Worth-area Lacan Study Group, Candidate and Faculty of the Lacanian School of Psychoanalysis, Secretary of the Dallas Society for Psychoanalytic Psychology, member of the APA Division 39 Analytic Candidate Outreach Committee, and Licensed Clinical Psychologist in private practice in Dallas, TX. In 2012, Routledge published her book, *Perversion: A Lacanian Psychoanalytic Approach to the Subject*.

HOW TO REGISTER?

BY EMAIL

Please send your name, address, email and phone number at sflacan@gmail.com. Indicate clearly which seminar(s) or event(s) you wish to register for. We will contact you once your registration is received to confirm and coordinate for payment.

BY PHONE

Please call us at 510-835-6104 and provide your name, address, email and phone number. Indicate clearly which seminar(s) or event(s) you wish to register for. We will contact you once your registration is received to confirm and coordinate for payment.

BY MAIL

Please print and complete the Registration Form below and mail it to:
Lacanian School of Psychoanalysis
1563 Solano Avenue, PMB 237
Berkeley, CA 94707

Registration Form
Name and Degree _____
License Number _____
Address _____
City, State, Zip _____

Phone(s) _____

Fax _____

Email _____

I would like to register for the following seminars:

Seminar	Date	Fee

Check enclosed for the total amount of: _____

PAYMENT

Payment by personal check or cash.

Please refer to each event or seminar to calculate the total cost of your registration.

DISCOUNT

Note that Students with valid ID receive a **20% discount** on all events and seminars!

IN PERSON

Please remit your payment to the organizer or the presenter at the beginning of the seminar and/or event you attend.

BY MAIL

Please send your check to:
Lacanian School of Psychoanalysis
1563 Solano Avenue, PMB 237
Berkeley, CA 94707

CONTACT

Do not hesitate to contact us should you have any questions!
Email sflacan@gmail.com
Phone 510-835-6104