

**THE LACANIAN SCHOOL OF PSYCHOANALYSIS
OF THE SAN FRANCISCO BAY AREA
PRESENTS**

2016-2017 YEARLONG SEMINARS

ONLINE SEMINARS

THE LATE LACAN, CLOSE READING OF TWO SEMINARS

For a number of years now, we have been doing close readings of Lacan's Seminars and Writings. This year, 2016-17, we will take up Seminar XXIV, *L'Insu Que Sait... The Final Sessions* 1-12, 1967-67, and Seminar XXV, 1977-78, *The Moment to Conclude*. Here, we will follow Lacan's continuing elaboration of the Real - *lalangue*, the Borromean knot, the discourses, topology etc. We will continue, as in our previous reading seminars, to inform our discussions with our clinical practice, how this practice bear the truth of these Lacanian concepts, and vice-versa how can these Lacanian concepts inform our clinical work.

We will meet the first 3 Thursdays of each month, 7:00 to 9:00 p.m. from Sept. 2016 to June 2017. The first two Thursdays will be reading and discussions of the Lacanian text and the third Thursday will be reading and presentation of relevant secondary texts, which participants may find important.

This seminar will be online using Webex or Hangouts.

Interest in this project should be expressed to Marcelo Estrada, marcelo.estrada@gmail.com. Co-faculty: Ali Chavoshian.

LALANGUE, SINTHOME, JOUISSANCE AND NOMINATION

In seminar III Lacan made a distinction between the fundamental unconscious language of delusion, and so called-normal language, which was the beginning of a differentiation between *lalangue* and language. The study of psychosis eventually (in Seminar XXIII) helped Lacan formalize the distinction between *lalangue* and language, the Real unconscious and the Freudian unconscious. With the help of the *sinthome* a psychotic structure can pass from a delusional form of *lalangue* to a benevolent form of *lalangue* that can link up with language and create new social links for the subject. There are two aspects of the Real unconscious or the outside meaning and sense, one based on the barrier created by a signifying system and another created by the foreclosure of the NoF as the pivot of the signifying system. The Real unconscious manifests without and with

foreclosure in neurosis and psychosis, respectively, and via the *sinthome* may lead the subject to a place beyond neurosis and psychosis through a different knot of four specific to both. In this seminar we will explore the similarities and differences, between symptom and *sinthome*, in neurosis and psychosis, between *lalangue* and language, and the Real Unconscious and the Freudian Unconscious. The process of nomination will be considered an integral aspect of the treatment of both neurosis and psychosis.

This will be a yearlong Online Seminar (Sept 2016-April 2017) that will meet on the second Saturday of the month September through April from 10:00 AM to 1:00 PM Pacific Standard Time. Those who are interested please contact the instructor. The seminar will have two components: a didactic hour, a case conference, and time for discussion. A written statement of confidentiality will be required from participants.

- Faculty: Raul Moncayo, Ph.D. (drraulmoncayo@gmail.com) and participants.
- Location: Online using the School's Webex account, or other platforms as needed for technical or confidentiality considerations. Broadband internet is required for participation.
- Day and Time: Second Saturday of every month
- Fee: \$500 or school tuition
- Financial Aid: In case of financial need, financial accommodations can be made on a case-by-case basis at the request of the participants.

This course is approved by the Medical Board of California to train Research Psychoanalysts and by the California Psychological Association to provide Continuing Education Units for Licensed Psychologists. This course is approved by the Board of Behavioral Sciences to provide Continuing Education Units for Marriage and Family Therapists and Psychiatric Social Workers. LSP maintains responsibility for this program and its content.

A BRIEF INTRODUCTION TO LACANIAN PSYCHOANALYSIS WITH AN EMPHASIS ON FREUDIAN PRACTICE

Offered in conjunction with the China American Psychoanalytic Alliance.

This five-meeting course is designed to introduce the work of Jacques Lacan as it relates to the Freudian practice of psychoanalytic treatment, and to give students an understanding of the place of Lacanian analysis in the broader practice of psychoanalysis in the United States, Europe, and South America. We will read Dany Nobus' excellent book that outlines and contrasts Lacan's contributions to theory and practice. The focus

will be on the conceptualization of transference and the strategies of interpretation developed by Lacan. These ideas are relevant to both child work and adult work. I look forward to exploring Lacan's concepts of psychoanalysis with you.

Presenter: Dwight McCan PhD
Seminar Dates : Friday June 10, Friday June 17, Friday June 24, Friday July 1, and Friday July 8, 2016
Seminar Times: 5:00-6:15 PM Pacific Standard Time
8:00-9:15 AM China Time Zone
Price: 1000 RMB (150 US Dollars)
Prerequisites: Students must be graduates of the CAPA two or four year program.
Course size: Limit of 10 participants

Important Note: The text—Dany Nobus, *Jacques Lacan and the Freudian Practice of Psychoanalysis* is currently in translation to Mandarin. However we will work with the English edition by Routledge published in 2000. If chapters are available in Mandarin we will make these available to students. **Please obtain a copy of the text.** Please be sure to have read each chapter in advance of the session in which it is discussed.

If you have questions about the seminar, please contact Dr. McCan directly at dwight@meyer-mccan.com

CHILD PSYCHOANALYSIS: POLYDIALOGUES IN THE CONTEMPORARY CLINIC

In this seminar we would like to engage in many different dialogues. We would like the theory to guide the clinical practice, but our hope is also that theoretical discussion might provide a basis for clinical presentations. Clinicians from many different backgrounds are invited to participate, as we are also planning to study Klein, Bion, Winnicott along with Françoise Dolto, Catherine Mathelin and Maud Mannoni.

This will be a yearly Online Seminar in collaboration with the Centre for Freudian Analysis and Research (CFAR), London, that will meet monthly from Sept 2016 to April 2017. Those who are interested please contact Magdalena Romanowicz. The day and time will be decided according to what makes participation possible for most committed participants. Please be prepared to propose the times in which you can participate. There will be discussion of clinical cases including those presented by the facilitator. A written statement of confidentiality will be required from participants.

Facilitator: Magdalena Romanowicz
(Inquiries on this seminar, email: magdalena.romanowicz6@gmail.com.)
Location: Online using the School's Webex account, or other platforms as needed for technical or confidentiality considerations. Broadband internet is required for participation.

Day and Time: To be decided by committed participants.

Fee: Free of charge

CLINICAL LACAN: FREUD'S YOUNG HOMOSEXUAL WOMAN

Offered in collaboration with the **Philadelphia Lacan Group** (<http://lacangroup.org>)

“A beautiful and clever girl of eighteen, belonging to a family of good standing, had aroused displeasure and concern in her parents by the devoted adoration with which she pursued a certain ‘society lady’ who was about ten years older than herself”

(Freud, 1920, p. 147).

So begins Sidonie’s analysis with Freud. Her father brought her to see him with the hope that Freud could “fix” his daughter’s state of mind, after a serious suicide attempt. It must have been an end-of-the-rope decision for the father who did not hold psychoanalysis in high esteem. Freud never gave a name to his Young Homosexual Woman, as she became known, unlike all his other female patients. He published the case in 1920, twenty years after her analysis ended. Yet, this case provides a very modern opportunity to think through what psychoanalysis has to say about femininity, homosexuality and technique today.

We will start with a reading and a discussion of Freud’s case. Then we will move on to Lacan’s perspective, followed by more contemporary texts on the case. Chances are that we will encounter Lacan’s formula of sexuation! A preliminary reading list compiles some suggestions. All attendees are encouraged to recommend additional reading material and to actively participate in this year-long seminar. The discussion of this case will hopefully lead to clinical conversations, and maybe case presentations.

Location	On line (Webex)
Dates	1 st Saturday every other month; 1-3:30 pm EST October 1 & December 3, 2016 – February 4, April 1 & June 3, 2017
Fee	Free of charge
Contact	Cécile G. McKenna at drcecilemckenna@gmail.com
Updates	www.drcecilemckenna.com

Preliminary Reading List

Freud, S. (1920). *The Psychogenesis of a Case of Homosexuality in a Woman*. The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume XVIII (1920-1922): Beyond the Pleasure Principle, Group Psychology and Other Works field, pp. 145-172

- Gherovici, P.** (2010). *Please select your gender: From the invention of hysteria to the democratizing of transgenderism*. New York, NY: Routledge, Taylor & Francis. Chapter 5.
- Lacan, J.** (1994). *Le séminaire, Livre 4: La relation d'objet* [The seminar, Book 4: Object relation]. Paris, France: Éditions du Seuil. (Original seminar given 1956–1957). Chapters 7 & 8.
- Pickmann, C.-N.** (2010). «Le cas de Freud dit “La jeune homosexuelle” ». *Figures de la psychanalyse* 1/2010 (n° 19), pp. 195-216. Retrieved from http://www.cairn.info/article.php?ID_ARTICLE=FP_019_0195
- Rieder, I. & Voigt, D.** (2003). *Sidonie Csillag: homosexuelle chez Freud, lesbienne dans le siècle*. Paris: Éditions EPEL [French translation; Original work in German; Spanish translation also available]
- Riggs, D.W.** (2015). *Pink Herrings: Fantasy, Object Choice and Sexuation*. London: Karnac Books. Chapters 1 & 2.
- Watson, E.** (2013). *Some Considerations of Feminine Homosexuality*. *Lacunae*, 2, pp. 16-28. Retrieved from <http://www.appi.ie/sites/default/files/issue/Some%20Considerations%20on%20Feminine%20Homosexuality%20for%20web.pdf>

San Francisco

FREUD STUDY GROUP

Our focus has been a close reading of Freud’s clinical cases: Little Hans, the Rat Man, Dora, Dr. Schreber, as well as the “The Interpretation of Dreams”, “The Joke and Its Relation to the Unconscious” and “The Psychopathology of Everyday Life” along with clinical case presentations. For 2016/2017, we will begin with “Three Essays on the Theory of Sexuality” and then move on to “The Uncanny”.

This group meets one Monday evening a month in San Francisco from 6:30 to 8:30pm, starting Fall 2016, and ending in May 2017. Specific dates for the rest of the year will be arranged at the first meeting in September. For more information or to join the group, please contact Fernando Castrillon at fcastrillon@ciis.edu.

LACAN: INTRODUCTION TO THE CLINIC

J-A Miller remarked “People are often attracted to Lacan’s writings because they are dense, obscure, and at times poetic – perfectly fine reasons to be attracted – but when they try to talk about them in much the same way, it just doesn’t go over; behind Lacan’s most poetic, polysemous and obfuscatingly enticing passage lies twenty or more years of careful, painstaking and yet brilliant textual analysis, studies of case histories, and clinical experience”. This brief, introductory seminar will approach some of Lacan’s

major concepts in the context of the so-called “return to Freud”. Put differently, we will discuss Lacan’s contributions to the clinical avenues Freud left in our care, chief among them the analytic discourse.

Location: California Institute of Integral Studies
Dates and times: Saturday, May 6, 2017, 12:00-4:00 p.m.
Fee: \$80 (\$40 students)
Contact: Jon Bathori at 650-323-1225; dr.jonbathori@me.com;
www.dr.jonbathori.com

ON SEXUAL DESIRE

“It is in fact the sexual desire that serves human beings to historicize themselves, as long as it is at this level where for the first time the law is introduced” (J. Lacan, El Seminario 3. Del Rechazo de un Significante Primordial. Paidós. Pag 225).

In this seminar we hope to explore how the experience of “loss” is inscribed in different ways according to anatomical differences. With focus in how this dissymmetry a man and a woman traverse the Oedipus complex is tied to taking a place in the realm of the word where desire unfolds. For one, a place controlled by castration, for the other, a place marked by the refusal of castration and the exile from jouissance.

Suggested readings: J. Lacan, “Seminar 3. Psychosis”; Serge Leclaire, “A Child is Being Killed, On Primary Narcissism and the Death Drive”; S. Freud, “Dora,” “The Wolf Man.”

Meetings: monthly, to be determined.
Fee: to be determined.
Place: 3610 Sacramento St. San Francisco.
Contact: Dora Grisetti-Kohan
dgrisetti24@gmail.com
(510) 610-7870.

East Bay

APPLIED LACANIAN THOUGHT IN A CHILDREN’S CLINIC

Faculty: Roberto Lazcano, Ph.D.
Participation: Limited space available. If interested contact Dr. Lazcano at [510-295-3513](tel:510-295-3513)
Location: 2305 Ashby Avenue, Berkeley

South Bay

LACAN: INTRODUCTION TO THE CLINIC

J-A Miller remarked “People are often attracted to Lacan’s writings because they are dense, obscure, and at times poetic – perfectly fine reasons to be attracted – but when they try to talk about them in much the same way, it just doesn’t go over; behind Lacan’s most poetic, polysemous and obsfucatingly enticing passage lies twenty or more years of careful, painstaking and yet brilliant textual analysis, studies of case histories, and clinical experience”. This brief, introductory seminar will approach some of Lacan’s major concepts in the context of the so-called “return to Freud”. Put differently, we will discuss Lacan’s contributions to the clinical avenues Freud left in our care, chief among them the analytic discourse.

Location: Stanford University Campus, Palo Alto
Dates: Friday, December 9, 2016
Times: 12:00-4:00 PM
Fee: \$80 (\$40 students)
Contact: Jon Bathori at 650-323-1225; dr.jonbathori@me.com;
www.dr.jonbathori.com

LACAN’S SEMINAR VII: THE ETHICS OF PSYCHOANALYSIS

“I have put the Thing in the place of sin.”

Lacan’s 1959-60 seminar confronts the ethical dimension of psychoanalysis as the “entrance into the I,” discussing tragedy as exemplar of the analytic experience, the “attraction of transgression” and artistic sublimation as quest for the encounter with the Thing. In so doing he locates desire as the root of ethics, but marks it with the indelible stamp of the *fault* (in the doubled sense of crime and lack), characterizing the end of analysis as a “purification of desire beyond fear and pity.”

The ethics of psychoanalysis is not an arrangement in the service of goods but a tragic experience of existence: “There is no other good than the one that can pay the price of the access to desire,’ a desire that is valid, in the words of Marcelle Marini, “only insofar as it is the desire to know.” The seminar functions “like a bass accompanying the melodic variations throughout the years;” it is an eminently helpful—if not indispensable—text for analytic encounters in the contemporary scene.

The group will meet biweekly on Wednesday afternoons from 5:00-7:00 on the Stanford University campus, beginning September 28.

For more information contact Ben Davidson (benjamndavidson@me.com).

LSP is approved by the Medical Board of California to train Research Psychoanalysts.

Los Angeles

THE POSITION OF THE ANALYST: PSYCHOANALYTIC ETHICS AND THE SUBJECT OF THE UNCONSCIOUS

The seminar takes stock of Lacan's observation in the Triumph of Religion of the newness of the analyst's position in human societies. How does the analyst's act, and maneuver, make space for the subject of the unconscious, inscribed with a Jouissance at work in the body, in search of new words and acts to evoke what remains censored? In sustaining this question we will return through Lacan's savoir to the Freudian father, and consider how Lacan's later teaching grapples with the function, position, and names of the father as residues of Freud's dream of Oedipus. Finally, the seminar proposes a reading of Lacan's Seminar VII in order to better articulate the ethics required of psychoanalysis as it faces contemporary society, and the subject of the future.

Faculty: Christopher Meyer, PhD. Candidate-Analyst

When: Monthly from September 2016-June 2017

Dates: TBA

Day and Time: Saturdays 10:00-12:00

Location:

Los Angeles/Beverly Hills
The Maple Counseling Center
9107 Wilshire Blvd.
Lower Level
Beverly Hills, CA
90210

Contact: Christopher Meyer, PhD (323) 930-9662
Cmeyerwoeswar@gmail.com

Fee per class: \$60.00/40.00 (students)

DALLAS

WORKING THROUGH THE ÉCRITS: SECOND HALF

Using Bruce Fink's translation of the complete Écrits, this seminar will study articles 15-33. Related readings may also be assigned in order to assist our interpretive process. At each meeting of the seminar, the faculty will give a presentation of the reading and participants may also give presentations on their areas of interest related to the article(s) for the day. Ample time for questioning, discussion, and free associations will also be provided and those activities encouraged.

Faculty: Stephanie Swales, Ph.D.

Location: This seminar will be conducted in person at the University of Dallas campus and online using Webex Video Conferencing.

Dates: The first Monday of each month, beginning in September, 2016 and ending in May, 2016. 7:00-9:00 p.m. Central Standard Time

Tuition: Free of charge.

Participation: This seminar is open to everyone: candidates, non-candidates, and others who are simply interested in Lacan. The seminar will also be available online. Requests to attend this seminar should be addressed to Stephanie Swales (stephanieswales@gmail.com and [469-426-4632](tel:469-426-4632)).

Philadelphia

LACAN IN THEORY: THE FOUR DISCOURSES

Offered in collaboration with the **Philadelphia Lacan Group** (<http://lacangroup.org>)

“Lacan’s schema of discourse offers a means not only of gauging the psychological and social effects of particular texts and discourses but also of calculating how to intervene in these discourses in order to produce psychological and social change”

(Bracher, 1994, p.5).

In his 1970 seminar, Lacan puts forward his theory of the four discourses: hysteric, master, university and analyst. We propose a close reading of seminar XVII to decipher together these 4 discourses. We will further our exploration with contemporary authors, and connect the impact of these discourses on contemporary events as well as our practice as clinicians. If time allows, we will study Lacan's 5th discourse, that of the capitalist, as presented in his 1972 lecture in Milan.

Location: Philadelphia, PA (Center City)
Dates: 1st Saturday every other month; 1-3:30 pm
September 3 & November 5, 2016 – January 7, March 4 & May 6, 2017
Fee: Free of charge
Contact: Cécile G. McKenna at drcecilemckenna@gmail.com
Updates: www.drcecilemckenna.com

Preliminary Reading List

- Bracher**, M. (Ed.) (1994). *Lacanian Theory of Discourse: Subject, Structure, and Society*. New York: New York University Press.
- Gendraul**, P. Lacan Fifth Discourse: Introducing the Capitalist Discourse. Retrieved from http://www.sfpsych.net/Lacan_s_Capitalist_Discourse_1_.pdf
- Lacan**, J. (1969-70/1991). *Le Séminaire. Livre XVII. L'envers de la psychanalyse*. Paris: Seuil.
- Lacan**, J. (1969-70/2007). *The Seminar of Jacques Lacan: The Other Side of Psychoanalysis (Book XVII)*. Grigg, R. Transl. New York: W.W. Norton & Company, Inc.
- Lacan**, J. (1978) *Du Discours Psychanalytique*. In *Lacan in Italia, 1953-1978*. Milan: La Salamandra. Available in French & Italian at <http://www.sicedizioni.it/ARCHIVIO%20TOT%20LIBRI%20PDF/01-LACAN-IT.pdf>
/ English translation by Jack W. Stone
http://web.missouri.edu/~stonej/Milan_Discourse2.pdf

Video

- Žižek, S. (2014). Lacan's four discourses and the real. The European Graduate School. Retrieved from <https://www.youtube.com/watch?v=QHNH2lkrG5w>

2016-2017 SPECIAL EVENTS

LOS ANGELES

PRINCIPLES OF LACANIAN CLINICAL PRACTICE

This seminar will introduce basic notions of Lacanian clinical practice, paying equal attention to Lacan's reformulations of Freudian principles as well as original Lacanian contributions to Freud's work. In this all day seminar the following topics will be covered. The standard frame and the non-standard frame that includes the standard frame. The demand for analysis and the beginning of treatment, the preliminary sessions, the length of sessions and treatment, the scansion of sessions, free association and the scansion of speech, dream analysis, the frequency of the sessions, and the ends of analysis. Psychotherapy and psychoanalysis. Different levels within interpretation and interpretation by analyst and analysand. The direction of the treatment, the payments of the analyst and analysand, transference and the subject supposed to know(ing). The desire of the analyst, knowledge and knowing, speech, discourse, language, and *lalangue*. The place of affects, love and hate in the transference and transformations of jouissance. Historical and material truth, fantasy and trauma, the Name of the Father and the Desire of the Mother. The Other and the Unconscious, the Freudian Unconscious and the Real Unconscious, the phallus and the *objet a*. The analysis of resistance and the resistance of the analyst, the symptom, *sinthome*, and the character trait, unconscious defenses and a new ego in the Real.

This seminar will be comprised of a morning and an afternoon session. For the morning session Raul Moncayo will present and Marcelo Estrada will respond to the presentation and the reverse will be true for the afternoon. Both sessions will be followed by discussion and case presentations.

Faculty: Raul Moncayo and Marcelo Estrada

Date: Saturday November 5

Time: 9-5

Location:

Los Angeles/Beverly Hills
The Maple Counseling Center
9107 Wilshire Blvd.
Lower Level
Beverly Hills, CA
90210

San Francisco

FETISHISM, A FREUDIAN MODEL FOR PERVERSIONS

Sergio Benvenuto
Rome, Italy

Benvenuto will discuss a clinical case of narcissistic fetishism—a young man whose body is completely covered with tattoos. Benvenuto will make reference to some issues regarding the Freudian theory of fetishism, as well as to fetishism as a key to understanding all other perversions.

Day: Friday October 14, 2016
Time: 1:00-4:00 PM
Location: California Institute for Integral Studies, 1453 Mission, San Francisco
Fee: \$100, \$40 for students

HYSTERIA EXISTS AND I CAN PROVE IT

Sergio Benvenuto
Rome, Italy

Benvenuto will discuss a case of hysteria taken from his own practice, allowing him to address what appears to be the main feature of any hysterical subjective structure: the systematic research of insatisfaction. He will show that the protection of one's own desire through hysteria implies a rejection of enjoyment and at the same time an increase in the "power to enjoy."

Day: Saturday October 15, 2016
Time: 1:00-4:00 PM
Location: California Institute for Integral Studies, 1453 Mission, San Francisco
Fee: \$100, \$40 for students

PALIMPSEST PRESENTATION

Paul Kalkin

Palimpsest, from the Greek palimpsestos, "scraped again," is defined as a written document, usually on vellum or parchment, that has been written upon several times,

often with the remnants of erased writing still visible. The Palimpsest is a written statement submitted by anyone who wishes to become a Candidate in the School. This written statement is based on the proposed Candidate's personal reaction to three founding texts. The proposed Candidate is to read the texts and put forward his or her desire with regards to becoming a Lacanian analyst, and his or her stance regarding psychoanalysis. In this endeavor the prospective Candidate is invited to engage in creative thought, and is free to alter or recreate the original texts in any conceivable way. Once a year a Palimpsest meeting is held during which prospective candidates present their Palimpsest to the attendees. The palimpsest exercise was modified from the practice of the Dutch School of Psychoanalysis.

Date: Saturday October 15, 2017

Time: 4:30-6:00 PM following Sergio Benvenuto's seminar

ONCE HE WAS A POET: PSYCHOANALYSIS AS POETRY IN LACAN'S CLINICAL PARADIGM

**Dany Nobus, Ph.D.
Brunel University, London**

To talk about psychoanalysis as poetry is risky; it might even be considered inappropriate, reckless and outright dangerous. To be clear, I do not intend to talk about how psychoanalysis may be employed to interpret poetry, even less about how certain poets have taken inspiration from psychoanalysis, but about how psychoanalytic theory and practice, and especially its Lacanian modality, is inflected and refracted by poetry. More specifically, I intend to argue that psychoanalytic knowledge should embrace the richly evocative playfulness of the *ars poetica*, which celebrates the polyphonic musicality of language whilst simultaneously adhering to specific formal structures and metrical patterns, in order to stay attuned to the uniquely human subjective truth from which it derives its *raison d'être*. To develop such an argument is fraught with danger, partly because it appears to be in flagrant violation of Freud's lifelong aspiration to secure the recognition of psychoanalysis as a proper science, partly because it may seem to undermine contemporary attempts at rehabilitating the clinical practice of psychoanalysis as an effective, evidence-based treatment for various mental health problems, partly because it may result in psychoanalysis attracting public ridicule, partly because it will no doubt be received as playing into the hands of all those who have been claiming for years that psychoanalysis firmly belongs in the arts and humanities, and that psychoanalysts (Freud included) are first and foremost creative writers, argonauts of the literary mind, dreamers with an eye for a show. The danger is not imaginary. The risk is real. Yet I firmly believe that in ignoring the poetic dimension of their work psychoanalysts are running a much bigger risk than losing their scientific credibility and their professional legitimacy. For in failing to appreciate how much their discipline owes to literary craft and poetic artistry they are fundamentally at risk of losing their soul. In my paper, I will develop the argument of 'psychoanalysis as poetry' along three distinct lines: the end of

analysis, the status of psychoanalytic knowledge, and the position of the analyst.

Date: Friday Nov 18, 2016
Time: 1:00-4:00 PM
Location: California Institute for Integral Studies, 1453 Mission, San Francisco
Fee: \$100, \$40 for students

LACANIAN ORGANIZATIONAL THEORY: A NEW APPRECIATION

Dany Nobus, Ph.D.
Brunel University, London

Compared to the major impact Jacques Lacan's theory of psychoanalysis has had on the widest range of disciplines in the arts and humanities, in the social sciences, and in other areas such as law and criminology, its reception in organizational studies has been relatively slow. This is often explained with reference to the fact that Lacan's writings are difficult, and that he himself had no interest in the study of organizations. In this lecture, I will demonstrate that, starting from a visit to England shortly after World War II, Lacan did have a lifelong interest in organizational life, and formulated a number of fundamental principles for establishing an 'alternative' organizational structure, in which hierarchical authority is balanced against a communal, libertarian and solidaristic system of exchange. I will show how these principles are crucially indebted to W. R. Bion's work with leaderless groups as well as to his 'first Northfield experiment' from the early 1940s, and how during the 1960s Lacan endeavored to integrate these ideas in what he designated as a 'circular organization', which operates on the basis of a series of small working groups called cartels, and positions of 'suspended authority'. I will also argue how Lacan's eventual dissolution of his own School may not have constituted an admission of organizational failure, but a necessary act of transformational change and permutation, which was designed to ensure that the organization's work towards the realization of its primary task can be sustained. Although Lacan's contributions to organizational theory were primarily driven by his concern over the establishment of a psychoanalytic organization, they can easily be extrapolated to other types of organization. I will conclude that a proper appreciation of Lacan's significance for organizational studies should start from a critical analysis of his various contributions to the study of organizational life.

Date: Friday Nov 19, 2016
Time: 1:00-4:00 PM
Location: California Institute for Integral Studies, 1453 Mission, San Francisco
Fee: \$100, \$40 for students

WORKSHOP ON LACAN'S *L'ÉTOURDIT*

Lacan's notoriously difficult, perhaps unreadable, late text *L'Étourdit* was a condensed answer to some of the questions that haunt the publication of the *Écrits*, including the problem of Lacan's fame and its role in establishing his school. In this paper, Lacan seems to want to reestablish the place of the *dire*, the saying, as if it has slipped away from psychoanalysis— this saying being that which remains forgotten behind what is said in what is heard. While he says this appears as an assertion, it is in fact modal, or existential, something that a patient testifies to. Psychoanalysis, like logic or mathematics, is constantly renewed by taking its subject from this elusive 'saying' rather than from any here-and-now reality, any said, including whatever Lacan said.

The pursuit of this, he seems to promise, will bring us face to face with the impossible, which, for Lacan, is a necessity not only for psychoanalytic practice but the institution of psychoanalysis itself:

“If I had recourse this year to the first, namely, to set theory, it was to refer to it the marvelous efflorescence which by isolating the incomplete from the inconsistent in logic, the indemonstrable from the refutable, and even adding to it the undecidable, by not managing to exclude itself from demonstrability, puts us face to face with the impossible so that there could be ejected the ‘that’s not it’ which the wail of an appeal to the real” (Lacan 2009, p. 40).

The incomplete, the inconsistent, and the undecidable— something Lacan also likens to scraps, lability, and joy in *L'Étourdit*— are what the analytic discourse brings to light in searching for this saying. Lacan renders these figures in several turns, including condensed and fascinating presentations of his topological structures— the torus, the Klein bottle, and the disappearing point.

He distinguishes this structural logic from what he calls ‘the wail of an appeal to the real,’ namely something about the fascination of the hysteric with the impossible— her ‘that’s not it.’ This torsion of the analyst away from the hysteric’s abjection is important in this work because, for Lacan, her abjection is implicated in whatever has failed in the psychoanalytic institution, and the failure to retain the saying of Freud from which every analyst must take their formation— something he says that “would have held them.” As for the failure of so-called Lacanians: Lacan, towards the very end of this paper, retorts, “I am neither consoled nor desolated by it.”

During a day long workshop with Marcus Coelen, Patricia Gherovici, Jamieson Webster, Fernando Castrillón, Benjamin Davidson and Raul Moncayo we will read this text closely in order to ask questions about the resistance or irresistibility of Lacan's text, the place and function of topology in it, as well as its 'style' or 'aesthetics.' We will concern ourselves with how clinical questions can be derived from *L'Étourdit*, including a series

of clinical vignettes. Finally, we will orient ourselves towards questions surrounding the institution, transmission, and conditions for psychoanalytic theory.

Date: Saturday, March 25, 2017
Time: 10:00 AM-4:00 PM
Location: California Institute for Integral Studies, 1453 Mission St., San Francisco
Fee: \$40

PASSAGE

Christopher Meyer

A passage is the act that turns the candidate analyst into an analyst of the school. Once a candidate has met and documented all the requirements of formation, they submit a request to the board of the school to undergo their passage. The passage involves two basic acts. First, speaking to a Lacanian analyst outside of the school about the experience of the personal analysis. Such outside analyst will not report back to the school about what was heard which will be kept confidential. Second the candidate will present a theoretical or case presentation to the school community.

Date: Saturday, May 20, 2017
Time: 1:00 PM-4:00 PM

FACULTY / PRESENTER BIOGRAPHIES

Jon Bathori, Psy.D.

Candidate analyst and faculty member at LSP. In private practice in Palo Alto, CA. Clinical focus on child psychoanalysis. Adjunct Clinical Faculty at The Wright Institute, Berkeley, CA. Supervises child assessment and lectures on the assessment of developmental disabilities. Conducts forensic psychological examinations.

Sergio Benvenuto

A researcher in psychology and philosophy at the National Research Council (CNR) in Rome, Italy, and a psychoanalyst. He is editor of the *European Journal of Psychoanalysis* and member of the Editorial Board of *Psychoanalytic Discourse* (PSYAD). He teaches psychoanalysis at the International Institute of the Psychology in Kiev. He was or is a contributor to cultural journals such as *Lettre Internationale*, *Texte*, *Journal for Lacanian Studies*, *L'évolution psychiatrique*, *American Imago*, *DIVISION/Review*. His numerous publications in English include *What are Perversions?* (London: Karnac, 2016), *In Freud's Tracks* (New York: Aronson, 2008) nominated for Gradiva Award, as well as

numerous articles in journals and collected volumes.

Fernando Castrillon, Psy.D.

Candidate and faculty of the Lacanian School of Psychoanalysis, Private psychoanalytic practice in Rockridge, Associate Professor at the California Institute of Integral Studies. His latest publications are *Translating Angst: Symptoms and Inhibitions in Anglo-American Psychoanalysis* (<http://www.journal-psychoanalysis.eu/translating-angst/>) and *Feminine Pathologies* (<http://www.journal-psychoanalysis.eu/category/ejp/number-3/>). He is currently writing a book on psychoanalysis in California.

Ali Chavoshian, Ph.D.

Dr Chavoshian is a member and faculty of the Lacanian School of Psychoanalysis, clinical psychologist, private practice in Berkeley, California, professor at the City College of San Francisco, supervising and clinical faculty at the Wright Institute in Berkeley, California, visiting professor at the Guilan School of Medicine, Rasht, Iran, former Dean and Professor at the Graduate School of Psychology, New College of California in San Francisco.

Marcus Coelen, Ph.D.

A psychoanalyst in New York and Berlin as well as a researcher affiliated with the Department of Comparative Literature at the *Ludwig-Maximilian-Universität* in Munich, currently a visiting scholar at the Federal University *Fluminense* in Rio de Janeiro. He is the editor and translator of several books and compilations of texts by Maurice Blanchot into German among which *Vergehen (Le pas au-delà)* (2012) and the author of *Die Tyrannei des Partikularen. Lektüren Prousts* (2006) as well as editor of *George Bataille: Key Concepts* with M. Hewson (2015).

Benjamin Davidson, Ph.D.

A research psychoanalyst candidate and member of the faculty of the Lacanian School of Psychoanalysis, he is an Associate Dean at Stanford University and in private practice in Palo Alto and San Francisco.

Marcelo Estrada, M.A.

Psychoanalyst, Founding Member, and Faculty of the Lacanian School of Psychoanalysis. He has a private practice in Berkeley, CA.

Patricia Gherovici, Ph.D.

Psychoanalyst and analytic supervisor. She is currently Senior Member, Analyst, Supervisor, and Faculty at Apres-Coup Psychoanalytic Association New York, and Co-founder and Director of the Philadelphia Lacan Group. Her books include *The Puerto Rican Syndrome* (Other Press, 2003), which won the Gradiva Award and the Boyer Prize, and *Please Select Your Gender: From the Invention of Hysteria to the Democratizing of Transgenderism* (Routledge, 2010). Gherovici also has contributed to *Lacan and Addiction: An Anthology* (Karnac, 2011) and *The Literary Lacan: From Literature to*

Lituraterre' and Beyond (Seagull Books, University of Chicago Press, 2013). She recently published a new collection with Manya Steinkoler, titled *Lacan On Madness: Madness, Yes You Can't* (Routledge, 2015). Also with Steinkoler, she is currently coediting *Psychoanalysis and Comedy* (Cambridge University Press, forthcoming). Gherovici's new book *Psychoanalysis Needs a Sex Change: Lacanian Approaches to Sexual and Social Difference* will be published by Routledge in 2016.

Cécile G. McKenna, Psy.D.

Candidate Psychoanalyst and faculty of the Lacanian School of Psychoanalysis. Member of the Philadelphia Lacan Group. Private practice in Philadelphia Center City.

Dora Grisetti-Kohan, M.A.

Candidate and Faculty of the Lacanian School of Psychoanalysis. Psychotherapist - Clinical Consultant at AIDS Clinic in San Francisco. Private practice, Psychotherapy-Lacanian Psychoanalysis, in San Francisco, CA. Background studies of Biology and Psychology, UBA-Argentina.

Roberto Lazcano, Ph.D.

Candidate Analyst and Faculty of the Lacanian School of Psychoanalysis. He is a clinical supervisor at the West Coast Children's Clinic. Together with Raul Moncayo he has co-authored a paper on Lacan and Magritte that appeared in the Fall 2009 issue of The Psychoanalytic Review. Himself an artist, Dr. Lazcano has been interested in the field of Art and Psychoanalysis for many years

Dwight McCan, Ph.D.

Candidate Research Analyst of the Lacanian School of Psychoanalysis and a member of the Berkeley Psychoanalytic Society.

Christopher Meyer, Ph.D.

Candidate-Analyst and Faculty of LSP, a member of the Freudian School of Quebec, a member of GIFRIC, and member of the California Psychoanalytic Circle of the Freudian School of Quebec. He has a private practice in psychoanalysis and psychoanalytic psychotherapy located in Los Angeles, CA and he is a clinical supervisor in the Individual Adult Psychotherapy Program at The Maple Counseling Center in Beverly Hills, CA.

Raul Moncayo, Ph.D.

Psychoanalyst and supervising analyst of the School, Founding Member, and Faculty of the Lacanian School of Psychoanalysis. Private practice of psychoanalysis, psychotherapy, supervision and consultation. Dr. Moncayo has been a visiting professor and adjunct faculty in several universities for decades and has published book chapters and many papers in professional journals. He retired after training generations of clinicians as training director of a large psychiatric clinic in the Mission district or barrio

for the City of San Francisco. He is the author of *Evolving Lacanian Perspectives for Clinical Psychoanalysis* (Karnac, 2008); *The Emptiness of Oedipus* (Routledge, 2012); *The Signifier Pointing at the Moon* (Karnac, 2012); and *The Real Jouissance of Uncountable Numbers* with Magdalena Romanowicz (Karnac, 2015). The forthcoming *Lalangue, Sinthome, Jouissance, and Nomination, A Reading Companion and Commentary on Lacan's Seminar XXIII* will appear in 2016.

Dany Nobus, Ph.D.

Psychoanalyst and Professor of Psychology and Psychoanalysis, and Pro-Vice-Chancellor of Brunel University, London. He also directs the MA in Psychoanalysis and Contemporary Society, and is Chair of the Freud Museum, London. He is the author of *The Freudian Practice of Psychoanalysis*, and most recently, of *Knowing Nothing, Staying Stupid: Elements for a Psychoanalytic Epistemology*, and has contributed numerous papers on the theory, practice and history of psychoanalysis to academic and professional journals.

Magdalena Romanowicz, M.D.

Is an adult and child and adolescent psychiatrist currently on staff at the Mayo Clinic in Rochester, MN. She graduated from her adult psychiatry residency at the Mayo Clinic and completed her child and adolescent psychiatry fellowship at Stanford University, Ca. Her clinical and research interests include applications of different mathematical models in psychoanalysis. Dr. Romanowicz has published several papers in professional journals and with Raul Moncayo co-authored the book "*The Real Jouissance of Uncountable Numbers. The Philosophy of Science within Lacanian Psychoanalysis*".

Stephanie Swales, Ph.D.

Assistant Professor of Psychology at the University of Dallas, Founder of the Dallas/Fort Worth-area Lacan Study Group, Candidate and Faculty of the Lacanian School of Psychoanalysis, Secretary of the Dallas Society for Psychoanalytic Psychology, member of the APA Division 39 Analytic Candidate Outreach Committee, and Licensed Clinical Psychologist in private practice in Dallas, TX. In 2012, Routledge published her book, *Perversion: A Lacanian Psychoanalytic Approach to the Subject*.

Jamieson Webster, Ph.D.

Psychoanalyst in private practice in New York City. She teaches at Eugene Lang College at The New School and supervises doctoral students at The City University of New York. She is the author of *The Life and Death of Psychoanalysis* (Karnac, 2011) and *Stay, Illusion! The Hamlet Doctrine* (Pantheon, 2012). She has written for The New York Times, The Guardian, Apology Magazine, Cabinet, and Playboy. She has published clinical and scholarly articles and book chapters on topics ranging from aesthetics to Lacan, laughter, repetition, and feminine sexuality.

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